

# Tutoring@UniSA

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Home page:

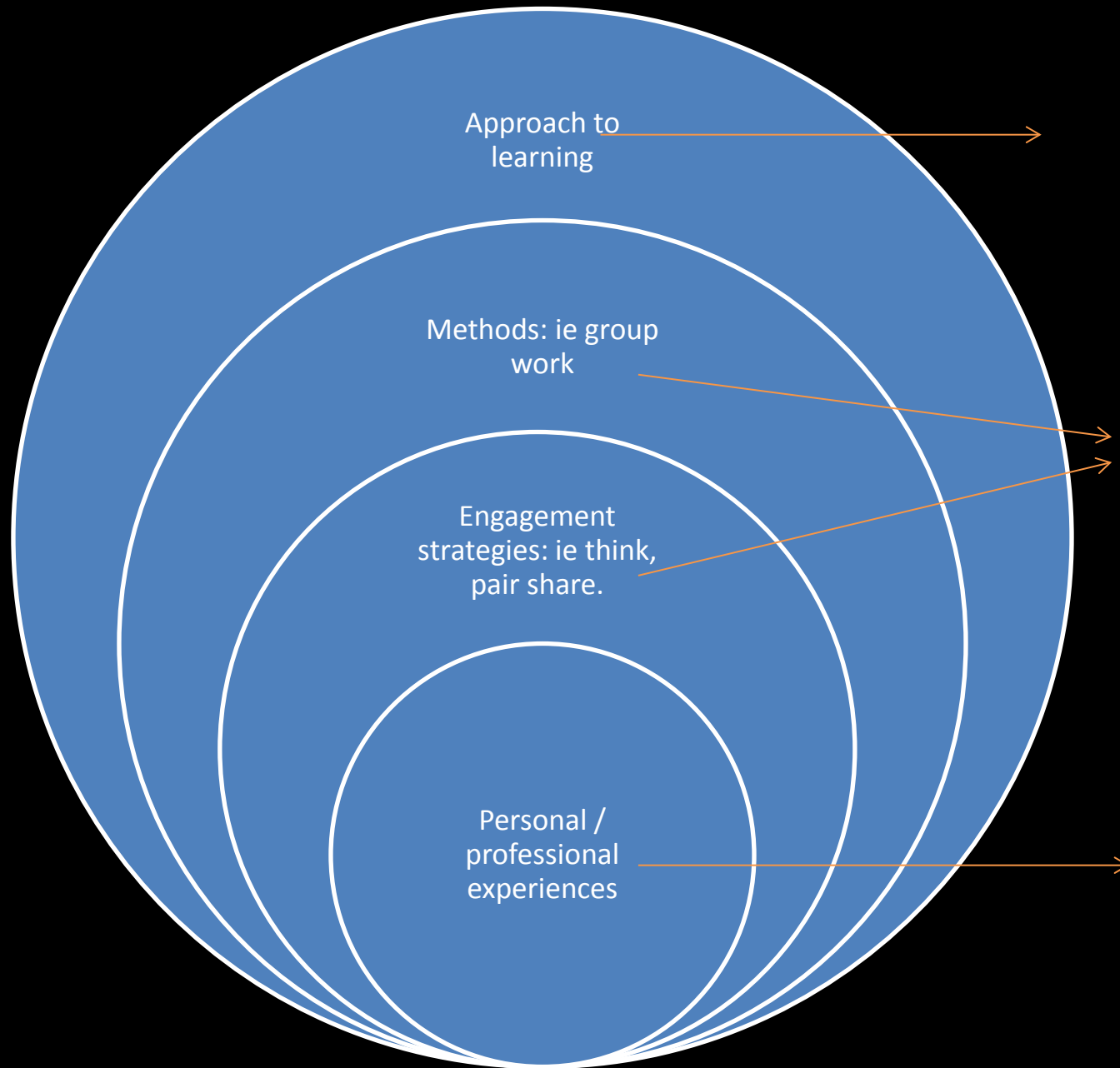
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University of South Australia

Lecturer: Academic Development

Learning and Teaching Unit





Approach to learning

Methods: ie group work

Engagement strategies: ie think, pair share.

Personal / professional experiences

Social constructivism :  
We honour what people bring

Used to engage and then deconstructed and made explicit

At the centre and we build around and then extend to best practice

## Start with a very simple question

“Remember the best teacher you ever had...reception teacher, parent, PhD supervisor. Why do you remember them?”

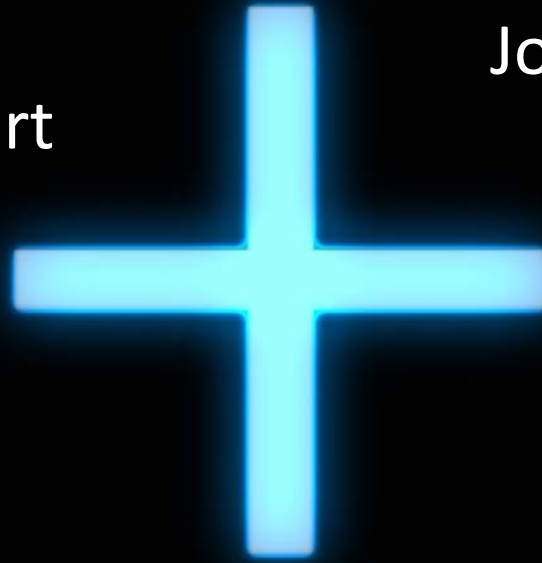
“What about the worst?” : sometimes funny, sometimes sad



Discover Ramsden’s 6 principles and they use them in part two of the work shop to solve each other’s issues and challenges

No outrageous claims!!!.....

Day one:  
know how to start

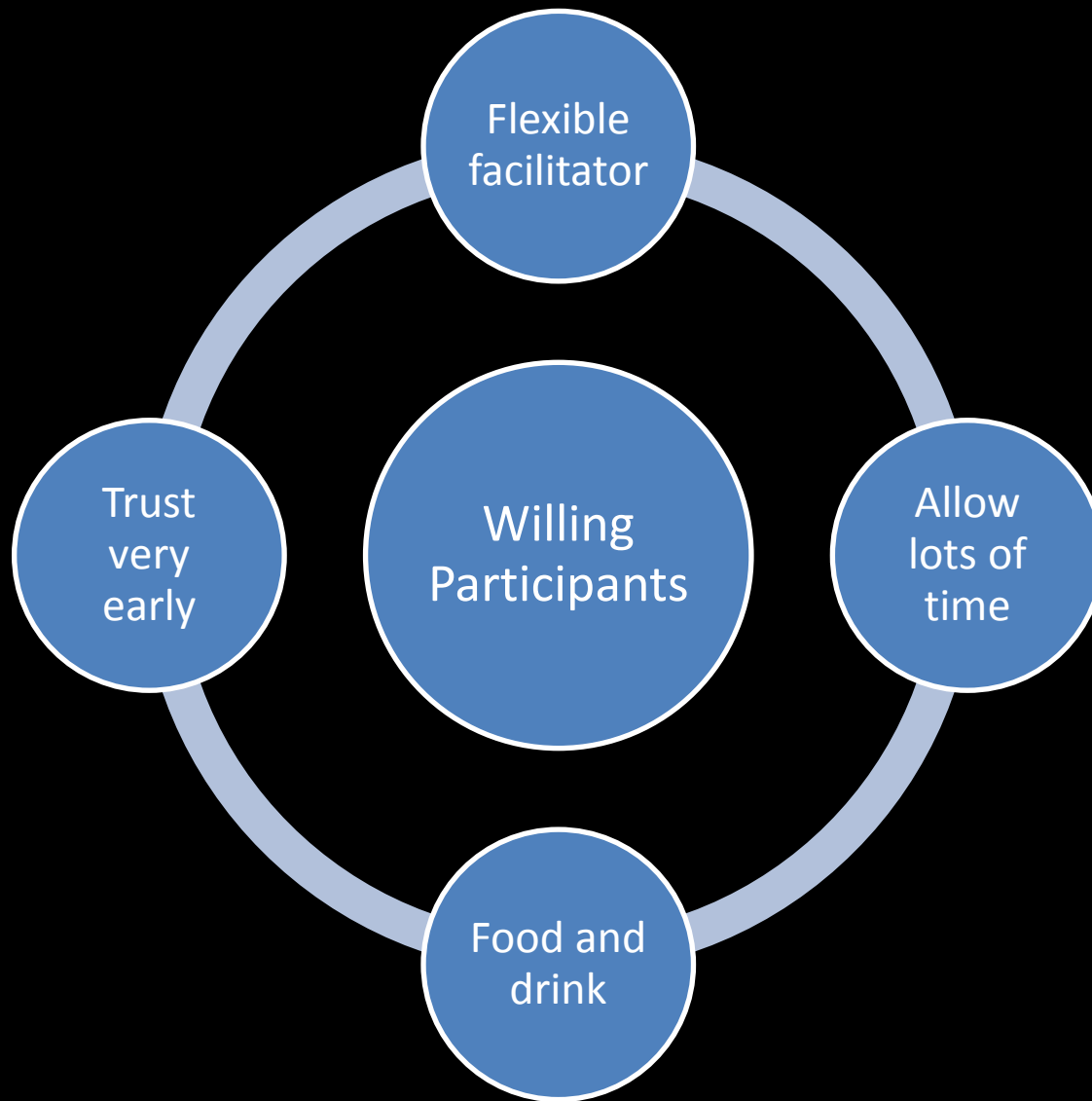


Journey to develop their  
own voice

Teaching to learning

“you made us work, I get why now, **we know a lot** ...so will our students ..that’s it isn't it?” (participant 12 -2- 13)

# Success factors



# Resourcing needed

1. Institutional support..
2. Need participants to be willing to play.....support to get them there
3. Confident facilitator....script is not written
4. Time... for informality
5. Money for food

# Challenges and areas for improvement



1. Online version

2. Advance tutoring



# Evidence - success

150-200 staff attend Tutoring@UniSA each year

100% approval with > 80% strongly agreeing (last 4 years)

For me

- People coming back
- Comments on the day: “why didn’t we know about this sooner!”
- People stopping you in the corridor: “My tutorials / groups work now”
- Schools and Program Directors asking for their own version



## What I think its REALLY about

The skills and knowledge are important BUT.....

Also about anxiety / fear / excitement

- Anxious about of students
- Fear of failure
- Just working in 'the university'